

Asaadharan Foundation



Report 2023-24

About Asaadharan

Asaadharan's main aim is to work closely with children studying in **government NPSS (Nagar Prathmik Shikshan Samiti) schools**, creating a safe and **holistic learning environment** that fosters academic, value, and exposure growth. To achieve this, Asaadharan **adopts a government school** and implements best practices by working in collaboration with **children, teachers, parents, principals, government officials** and other stakeholders. Our teaching fellowship program aims to bring more aware, skilled, and driven individuals into the education system with the hope of bringing positive change to the **quality of primary education that reaches all children**.

As of now, Asaadharan has impacted **3,000 children** and **4,526 teachers**. Our Asaadharan Fellowship is Surat's first-ever fellowship program.

Asaadharan organizes a **volunteering program** every Sunday where volunteers from different backgrounds come to our learning center and **teach various skills** to more than **100 children**.

Important Details

- Registered under Section 8, of Company Act, 2013.
- Approved 80G and 12AA, under Income Tax Act.
- Registered under CSR-1 for undertaking CSR activities.
- NGO working in education sector since 2016.
- Only NGO in Surat, working with Nagar Prathmik Shikshan Samiti, Surat (Government Education body)



Overview



Vision

“All children in Gujarat have equitable opportunities to attain Holistic Education.”



Mission

“Building a movement of community-led leaders and advocates who are empowered to provide holistic education to students.”

Our Model



**WHOLE SCHOOL
TRANSFORMATION**

Making Classroom Interactive & Holistic

Teachers and School Staff Development

Community Engagement

**Enhancing Children Participation and
Learning**

**Student and Edu-leaders Leadership
Development**

Challenges



PRIMARY



SECONDARY



HIGHER
SECONDARY

On an average there are just **8 teachers** between **16 classrooms** and **1500 students** in a Government school.

*Government sourced data, ground reality is even worse.



3 in 10*

Children **cannot Read**



6 in 10*

Children **cannot do Math**

Challenges



SAFE & DRUG-FREE
SCHOOLS



50%

Children under drugs
& alcohol influence

CHILD ABUSE - The area we are working in is heavily affected by **alcohol and drug consumption**. **Children** in this area are also **given alcohol and drugs** to keep them from bothering their parents. Due to this, there is a **significant absence in the school**, and the children are not focused on education.

Poor foundational
Education



Poor Life long
learning



Vicious poverty
cycle

What we did last year



1 School
(School no. 77 of
Bhestan)



7 Edu-leaders (Fellows)



100 Volunteers



900 Children

***Supported 2 more government schools (school no. 276 & 91) with curriculum and teaching methods.**

Current Year



Adopted another **Government school** for **5 years** in Vadod, Surat.
(School no. 199)
Making **total school** count to **2 Schools**.



Enrolled 7 more Edu-leaders (Fellows) for the new school.
Total Edu-leaders are **13**.



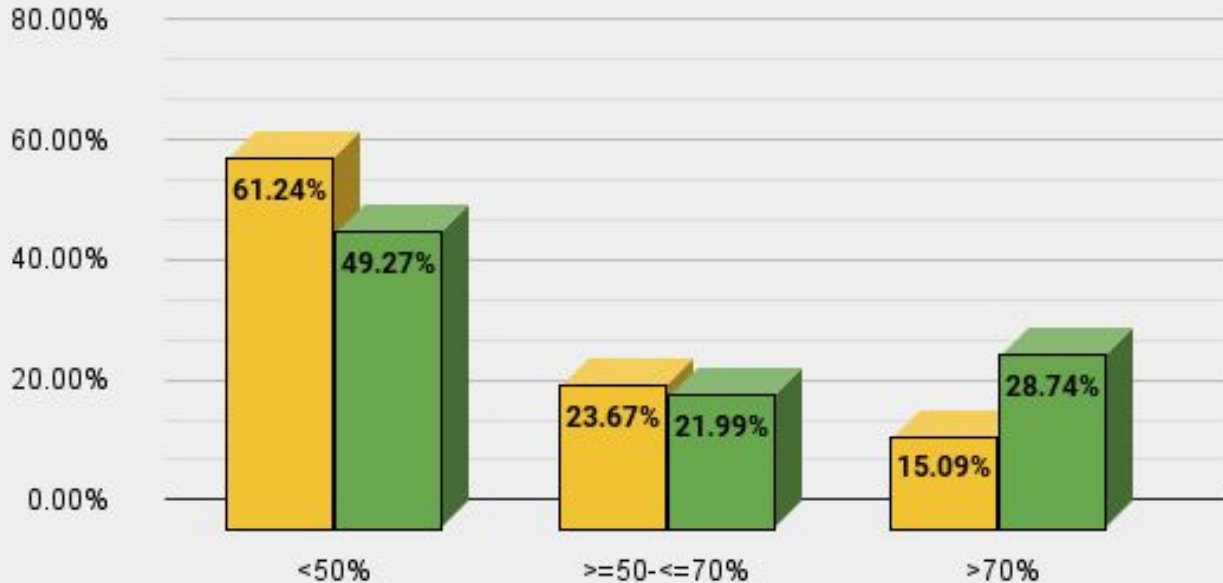
1500 new children are studying in the school no. 199
(From Sr. Kg. to 8 grade)
Taking our **total count** of Asaadharan **Children** to **2400**.



Progress - Student Outcomes (Math)

Student performance : Math

Mid Year End of Year

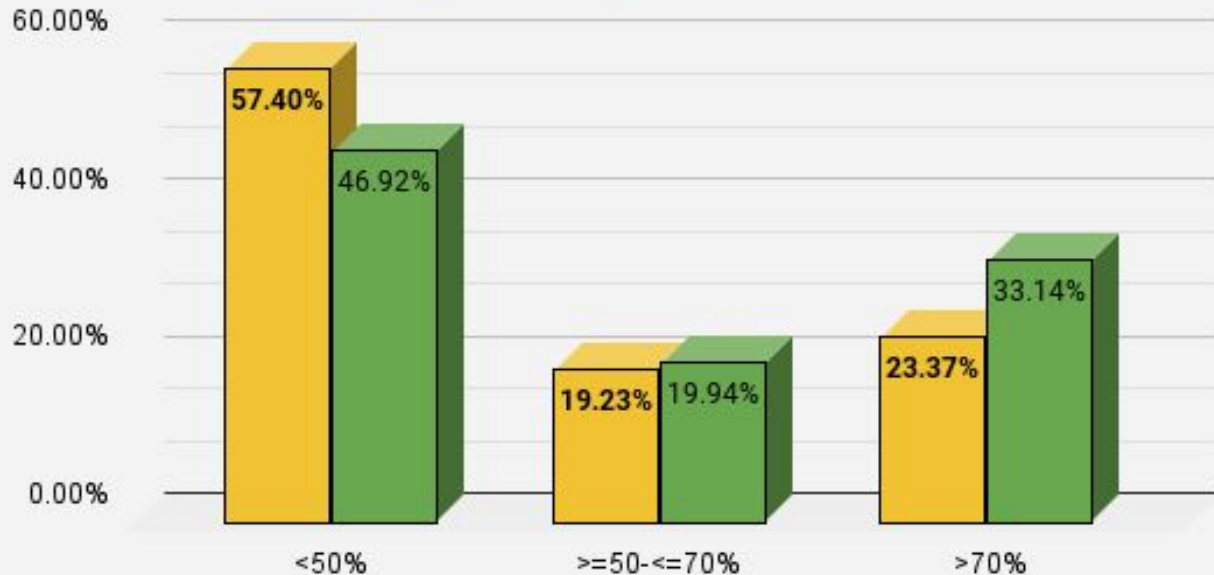


There is
13% increase
in the number of
students scoring
more than
70% marks

Progress - Student Outcomes (Hindi)

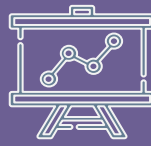
Student performance : Hindi

Mid Year End of Year



There is
10% increase
in the number of
students scoring
more than
70% marks.

Stories of growth



Growth story of Ankit

अंकित पहली कक्षा में था तब बहुत ही कम स्कूल में आता था, काफी एबसन्ट रहता था। और हर छोटी बात पे उसे रोना आ जाता था। कभी कुछ किसी से शेर भी नहीं करता था। पढ़ाई में भी काफी कमजोर था। होम विज़िट से पता चला के वो अपने बड़े भाई के साथ उसका अटेचमेन्ट काफी ज्यादा हैं। मैंने उसके भाई से और पेरेन्टस से भी अंकित को रेग्युलर स्कूल भेजने की बात कही। उसके बीहेवियर के बारे में पूछताछ करने पर पता चला कि स्कूल और टिचर को लेकर उसके मन में काफी गलसेमिया थी। जिसको मैंने उससे धीरे धीरे बात चीत करके समझा के सेफस्पेस क्रीएट करके दूर की।

दूसरी कक्षा में वो रेग्युलर स्कूल आने लगा। हर एक्टिविटी में बढ़-चढ़कर हिस्सा भी लेने लगा। जहाँ डाउट होता था वहाँ मुझसे दुबारा पूँछकर भी डाउट क्लीअर करता था। और बाकी बच्चों की हेल्प भी करता था। सबका एक अच्छा दोस्त अब वो बन चुका है। ड्रॉइंग भी अब काफी अच्छी बनाने लगा है।

Stories of growth



Payal's Smile 😊

This is the story of Payal, a fifth-grade student. Last year, she joined a Hindi medium school after moving from an English medium one due to her father's job change. Initially, Payal was reserved and found it challenging to connect with her classmates. Despite her lovely smile, she hesitated to show it.

Noticing Payal's struggle, our edu-leader created a supportive environment for her. He engaged her in conversations about her studies and her sense of belonging in the school. Gradually, Payal shared that although she could understand and read English, she faced difficulties in reading and writing Hindi fluently. Additionally, she found multiplication in math challenging.

After a year of dedicated support and guidance from our edu-leader, Payal now actively participates in class, has made friends, improved her Hindi skills, and overcome her math challenges. She now confidently seeks help from her peers and the edu-leader when needed. Her smiles now light up the classroom frequently.

****We have many more other growth stories to share.**

Improving Teaching Learning Processes

In September 2023, we conducted training in partnership with Surat Municipal Corporation (SMC) for more than 4000 government school teachers with focus on creating safe, inclusive and joyful classroom culture and classroom management techniques.

To take this forward, this year we have planned to conduct this training at school levels for all government as well as temporary teachers & principals.



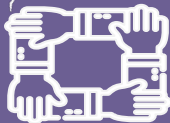
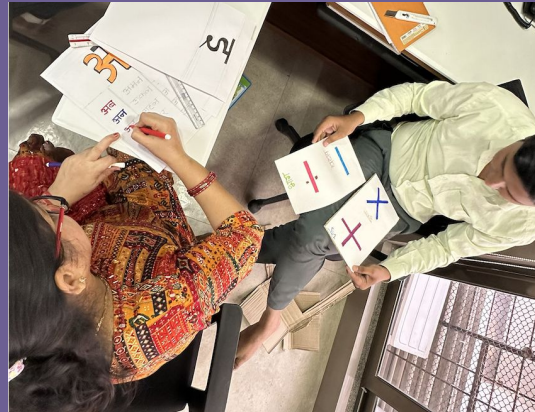
શિક્ષણ સમિતિ, સુમન હાઈસ્કૂલના આચાર્યો-શિક્ષકો માટે વિશેષ બે દિવસીય પ્રશિક્ષણ શિબિર

ધબકાર પ્રતિનિધિ, સુરત, તા. ૨૫ એસાધારણ ફાઉન્ડેશન, ટ્રયમ ફાઉન્ડેશન તથા ફાઉન્ટેન હેડ સ્કૂલના માસ્ટર ટ્રેનરો દ્વારા ચાર સેશનમાં પ્રશિક્ષણ આપવામાં આવી રહ્યું છે. આજે મેયર, સ્થાયી અધ્યક્ષ, શિક્ષણ સમિતિના ચેરમેન સહિતના પદાધિકારીઓ અને ડેપુટી કમિશનર મીના ગજજર સહિત શિક્ષણ સમિતિના અધિકારીઓ સેમિનારમાં હાજર રહ્યા હતા. શિક્ષણ સમિતિનો હવાલો સંભાળતા ડેપુટી કમિશનર મીના ગજજરે જણાવ્યું કે, એસાધારણ ફાઉન્ડેશન દ્વારા પ્રત્યક્ષ રીતે શહેરની કેટલીક શિક્ષણ સમિતિની શાળાઓમાં નિરીક્ષણ હાથ ધરી તાલીમમાં ક્યાં મુદ્દાઓ આવરી લેવાય? તે અંગેની અભ્યાસ કર્યા બાદ સેમિનારમાં પ્રશિક્ષણ પૂરું પાડ્યું છે. તે જ રીતે સ્પર્ટ સિટી મિશનના 'સાઈકલ ટૂ સ્કૂલ' પ્રોજેક્ટ ટ્રયમ ફાઉન્ડેશન દ્વારા વિદ્યાર્થીઓ સાઈકલનો ઉપયોગ કેમ વધુ કરે? તે અંગેની સમજ બાળકો અને વાલીઓને તે અંગેની સમજ શિક્ષકો દ્વારા આપવામાં આવે તે માટેનું પ્રશિક્ષણ આપવામાં આવ્યું હતું. પ્રથમ વખત જ આ પ્રકારનો પ્રશિક્ષણ શિબિર શિક્ષણ સમિતિ અને સુમન હાઈસ્કૂલના શિક્ષકો, આચાર્યો માટે યોજાઈ રહ્યું છે.

આવી શિબિરનું પ્રથમ વખત આયોજન થયું : બાળકોમાં છૂપાયેલી સુશુભ શક્તિઓના વિકાસ, શિક્ષણ કાર્યની ટેકનોલોજીના માધ્યમથી રસપ્રદ બનાવવા શિક્ષકોને પ્રશિક્ષણ અપાવું

Improving Teaching Learning Processes

Every Saturday, we conduct in-person training for our Edu-leaders placed across 2 schools to enhance their knowledge, skills, and mindset in creating a better learning environment for all children.



Parents Involvement

Our edu-leaders conduct regular home visits to understand the behavior of the children in the classroom, connect with them, & engage parents in their children's learning journey. This has helped us increase children's attendance in the classroom & parental involvement in their children's education.



Parents also volunteer to assist our edu-leaders with activities and observe their teaching methods.

Events

Our Edu-leaders and children participated in various events aimed at personal growth and achieving their leadership goals.

The events includes:

1. Firki certificate courses for leadership and innovative teaching skills
2. Leadership event: our Edu-leaders plan a school project that they execute during their fellowship,
3. Community visit: visit to communities with their yearly journey book to inspire more local people to join us as Edu-leaders.
4. Student-led Spaces: our Edu-leaders help in student events, that is planned and organised by the students at school level.



Volunteering Program

Since 2016, we have been operating an evening learning center in one of the major slum areas of Surat Udhana.

However, due to the COVID-19 pandemic, we had to temporarily suspend operations. Despite this, we maintained our connection with 500 children through our Reading & Learning center.

Every Sunday, our volunteers spend 2 hours with the children, keeping them engaged in educational activities and practical application of knowledge, and helping them learn new skills.



Testimonials



अंकित हमेशा बोलता है के मेरे टीचर बहुत अच्छेसे पढ़ते हैं, वह आपसे पढ़ाई के साथ साथ और भी इतनी सारी चीज़ सीखा हैं। अंकित को इतना अच्छेसे पढ़ाने के लिए आपका बहुत धन्यवाद। अंकित बोलता है के मेरी टीचर। उसे मारती भी नहीं है और धाते भी नहीं हैं और इतनी सारी कह सुनाते है। आप नहीं आओगे स्कूल तो हम आपको बहुत मिस करेंगे।

-Parent



असाधारण द्वारा हिन्दी माध्यम की सरकारी स्कूलों में शिक्षकों की अनुपस्थिति के कारण जो शिक्षक दिये गये, उनसे हमे और हमारे बचो को काफी सहायता मिली। उनका शिक्षा को देखने के नज़रिया और पढ़ने के तरीका उत्तम है, और बाकी शिक्षक भी अन्न तरीको को अपने क्लास में अपनाते है।

- Principal School no. 276.

मेरा बच्चा पहले बात बात पर गुस्सा हो जाता था. किसी भी बच्चे को मार देता था. लेकिन जब से स्कूल आने लगा गुस्सा पर बहुत कंट्रोल हो गया है. रोज़ घर आ कर कहता है आज स्कूल में मज़ेदार तरीके से सिखाया गया, बहुत मज़ा आया। स्कूल आने के लिए कभी भी मना नहीं करता है. सब कुछ पढ़ने आ गया है. टीचर रोज H. W भेजती है और कोई भी प्रॉब्लम होता है तो टीचर के पास फोन करके पूछ लेते हैं. लेकिन पहले से अब स्कूल के पढ़ाई में काफी अन्तर हो गया है.

-Parent

Goals

CHILDREN

- 60% children from grade 1-5 will be at grade-level by 2025.
- 80% children will have regular attendance in the class.
- >80% children will feel safe at school and participate in the learning activities.
- Develop Student leadership in the classrooms

EDU-LEADERS

- 100% Edu-leaders will make classroom interactive and holistic (values driven) by end of 1 year.
- Aiming for 70% retention of Edu-leaders in the education sector.
- Edu-leaders grow by one point in the Fellow commitment scale in each domain by end of 2 years.

SCHOOL

- 50% of government teachers will start making safe spaces in the school for children (No hitting and abusing).
- 60% of parents will be engaged in the child's education by the end of 1 year.
- 100% teachers will participate in the monthly Learning Circles for their development.

Broad Activity Timeline

Year	Month	Activity
2024	May	- Plan the Year and School Goals - Induction Training - Setting of Quarter 1 goals - Leadership Project assignment to Year 2 Edu-leaders
	June - Aug	- Residential Training with Partner organisation - First-term classes begin at school - Conduct Baseline Assessment for Children and Edu-leaders & analyse it - Weekly training of Edu-leaders - Quarter 1 Goals discussion & setting of Quarter 2 goals. - Program team development and planning support for Q2. - Building connections with children at school and with their parents. - Focus on building strong connections with school teachers, principals and other staff. - Parent - Teacher Meeting - 1:1 conversations with parents whose children are not regular in class
	Sep - Nov	- Prepare school goals with the principal and school staff. - Revision & Mid-line Assessments start - Q2 goals completion check & setting of Q3 goals. - Parent-teacher meeting for marks showcase - Festival celebration at schools - Weekly training for Edu-leaders - Focus on activity-based and interactive classrooms. - Mid-term Internships at other organisation in Surat or outside.
2025	Dec - Feb	- Q3 goals discussion & Q4 Goals setting - Second Term begins - Weekly training for Edu-leaders - Check the progress of leadership projects assigned to the Year 2 Edu-leaders. - Specialised support and training to Year 2 Edu-leaders.
	March - May	- Setting of Next year's goals by Year 1 edu-leaders for their 2nd-year fellowship - Revision & Endline Assessments for children & Edu-leaders - Analyse the complete year data and prepare a report. - Summer internships for the Edu-leaders going to Year 2. - Celebrating completion of Year 1 Edu-leaders and graduation of Year 2 Edu-leaders from Fellowship Program. - Shocase of children marksheets to parents with the growth chart.

Current Year's Budget

Per Child Cost

Rs. 1,857/- P.A.

New School Adoption Cost

Rs. 39,00,000/- P.A.

Full Project Cost

Rs. 62,40,000/- P.A.

Please [click here](#) to find the detailed Budget.

Your smallest support can change a child's life



Our Team



Aastha A Kanodia
Co-founder & CEO



Roma Patel
Director & Outreach



Surbhi Goyal
Chief Operations Officer (COO)



Aditya Kanodia
Director & Finance Head



Ankita Thakur
Consultant



Our Edu-leaders

Our Partners & Supporters

TEACH**FOR**INDIA

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आविष्कार
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 learning
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TFIX



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Our Advisors



**Madhukar
Banuri**

Founder
Leadership for Equity



Sandhya Gupta

Founder
Aavishkar Palampur



**Jaysukh
Kathiriya**

Founder
Leo Group, Surat



Thank you



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