

ANNUAL REPORT



2024-2025

LETTER FROM THE CEO



Namaskar.

As I reflect on the year gone by, one word echoes in my heart, "Gratitude."

Gratitude for the journey, for the resilience, and for the people who walked with us, even when the road was tough.

2024-25 hum sabke live asaan nahi tha. On-ground support kam tha, aur school systems mein kai bade badlaav aaye. Har din naye challenges lekar aaya, ekin phir bhi, hum ruke nahi. I truly believe *Passion* for our work makes us walk the extra mile and makes everything possible.

Aur aaj hum garv ke saath keh sakte hai – humare bachchon ne academics me average 40% growth dikhayi.

Yes, 40%! Yeh sirf numbers nahi hain – yeh unki mehnat, hamare edu-leaders (fellows) ke dedication, school ke kuch teachers, Government officials aur aap sabki belief ka natija hai.

Is growth ne hume yeh dikhaya ki jab neeyat saaf ho aur dil me sapna ho, toh har badlaav ek nayi opportunity ban jaata hai.

As we take one step ahead towards our vision, "ek aise school system jahan har bacha khud par vishwas kare, sikhe, aur khil uthe, har teacher ek inspiration bane aur education ko relatable kare," we want you to stay connected with us and our cause at every step.

Next Year ke liye umeedon ka daayra aur bada hai. Hum:

- * apne programs ko aur strong banayenge,
- * community ko strong karne ke liye sessions karenge,
- * aur ensure karenge ki har baccha apne grade level par confidently padh sake.

Yeh sirf ek school ki kahani nahi hai, yeh badalte Gujarat ki kahani hai. Aur aap sab is kahani ko likh rahe hain.

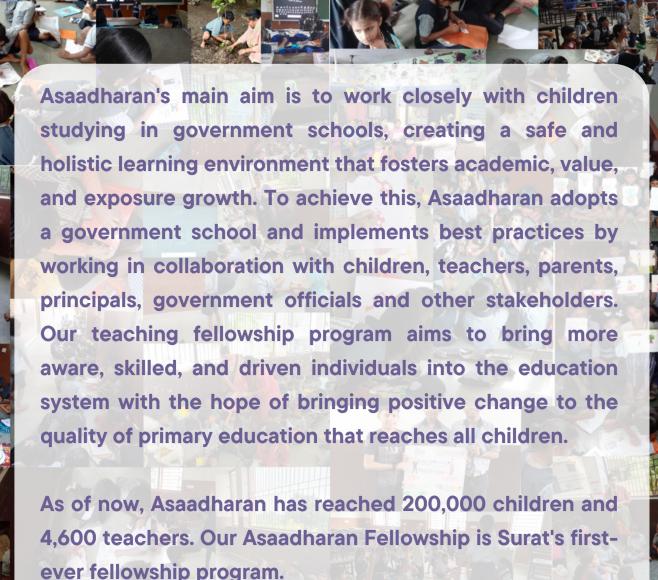
Imagine jab har ek baccha and unke parents Holistic Education ka importance samjhe aur unke vicious circel ko break kar sake, yeh witness karna adbhut hoga.

Thank You - har prayas, har vishwas aur har muskaan ke liye.

Let's continue dreaming, building, and walking together – one step, one child, one transformation at a time.

With lots of Hope and Love, Aastha A Kanodia Founder & CEO, Asaadharan Foundation

OVERVIEW



Asaadharan organizes a volunteering program every Sunday "Sunday Pathshala" where volunteers from different backgrounds come to our learning center and teach English & math and various skills to more than 100 children.



VISION

All children in Gujarat have equitable opportunities to attain holistic education.

MISSION

Building a movement of educators, leaders and advocates who are inspired and equipped with knowledge, skills and mindset to provide holistic education to students

- Registered under Section 8, of Company Act, 2013
- Approved 80 G and 12 AA, under income tax act.
- Registered under CSR-1 for undertaking CSR activities.
- NGO working in education sector since 2016.
- Only NGO in Surat working with Nagar Prathmik,
 Shikshan Samiti, Surat, which is a government education body.



OUR MODEL

Whole School Transformation Programme





Making classrooms interactive and holistic



Teacher and Staff Development



Community Engagement



Children's
Participation and
Learning



Leadership development



English Support Program



Remedial Support Program

Other Programmes

Sunday Pathshala

- Weekly sessions
- Volunteer-led
- Life skills
- Play-based



Teacher's Training

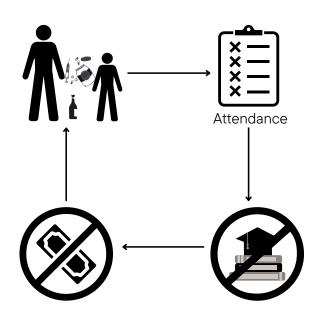
- Workshops for Principals, teachers and B.Ed. students
- Pedagogy & Leadership focus
- Partnership with DIET

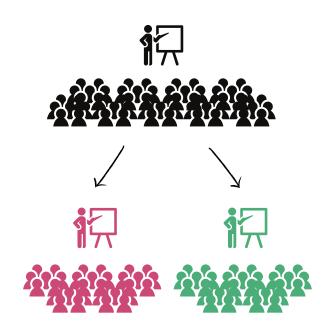


Achieved by our Teaching Fellowship Programme

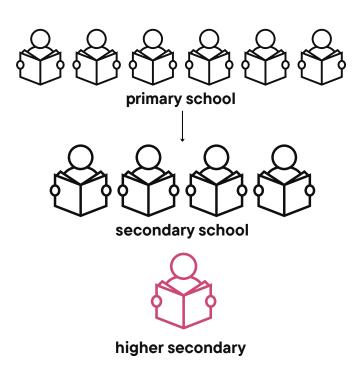
CHALLENGES

- 1. Substance Abuse 2. Student-Teacher Ratio





3. Dropout rate



4. Literacy gap





IMPACT AT A GLANCE



200000 STUDENTS

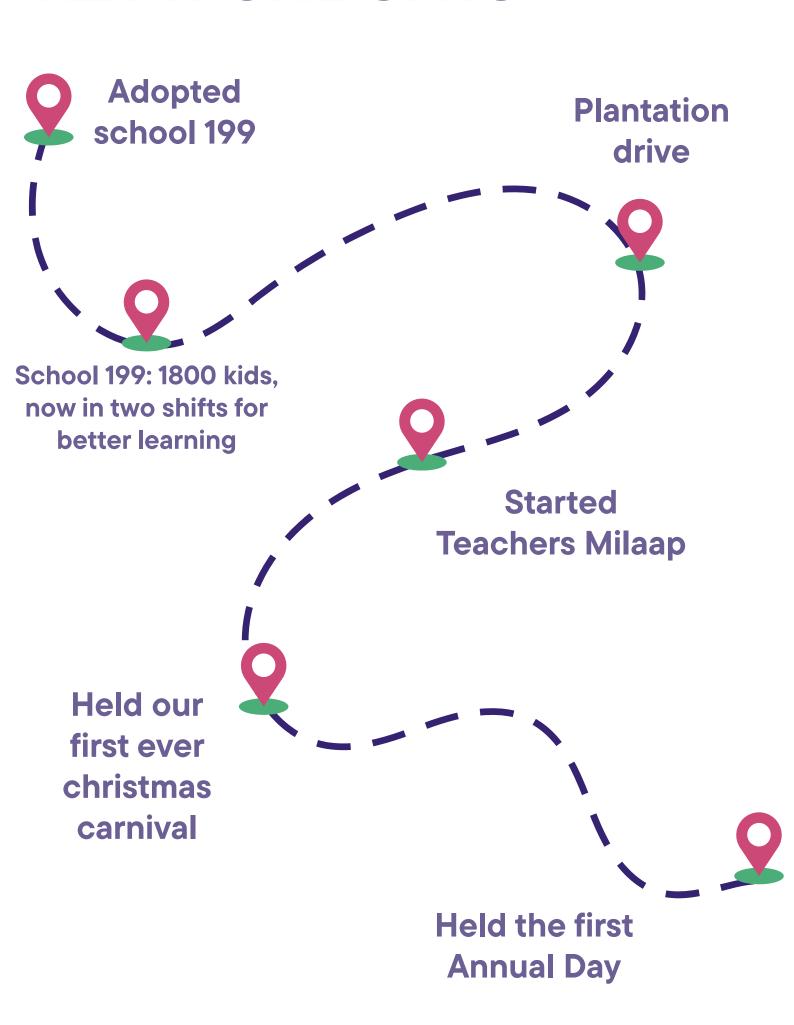


4600 TEACHERS



218 VOLUNTEERS

KEY HIGHLIGHTS



ADOPTED SCHOOL 199



Asaadharan Foundation has adopted Government School No. 199, which serves approximately 2,000 students. The Foundation is committed to implementing a comprehensive whole-school transformation at this institution.

The initiative aims to improve various aspects of the school environment, including infrastructure, teaching quality, student engagement, and overall learning outcomes. Through this partnership, Asaadharan Foundation intends to create a sustainable model of inclusive and effective education that can be replicated in other schools.

PLANTATION DRIVE

Asaadharan Foundation, in collaboration with Surat Van, Rotary Seaface, Mrs. Reema Agarwal, the SMC Garden Department, and Soulshine Welfare Trust, initiated Phase 1 of a plantation drive at SMC School No. 77, Bhestan.

The project aims to develop a mini urban forest within the school premises to raise environmental awareness among students and mitigate the effects of the nearby industrial zone. This initiative seeks to create a green and healthy environment, promoting ecological education and encouraging students to become active participants in environmental conservation.



CHRISTMAS CARNIVAL



Under the forum 'Together We Rise,' approximately 3,000 children came together to celebrate the spirit of joy and community. The event provided a platform for children to engage in various games where they could earn tokens. These tokens were then used to purchase items from a specially arranged shopping area within the venue.

This approach was intended to give children the experience of selecting and receiving their own gifts, promoting a sense of independence and personal choice. The event successfully fostered an environment of happiness, participation, and belonging among the children, aligning with the Foundation's goal of creating inclusive and empowering experiences for all participants.

TEACHER'S MILAAP



Asaadharan Foundation started a structure called Teachers Milaap in August month with the purpose of bringing all school teachers together to understand them better, upskill them with necessary teaching-learning practices and create a space where everyone can listen to each other and problem solve together.

70%

Teachers found the Teacher Milaap space very effective.

60%

Teachers were able to understand the concept of Positive Behaviour

75%

Teachers feel safe to express their opinion in the Milaap Space.

18%

Teachers got the idea of Punishment vs Consequences

FIRST EVER ANNUAL FUNCTION

On March 29, 2025, Asaadharan Foundation held its first annual celebration at Government School No. 199 in Vadodara, attended by over 6,000 students, parents, teachers, and community members.

The event's theme was "Har Baccha Saksham Hai" (Every Child Can). Students performed on topics including substance abuse awareness, gratitude, and overcoming challenges.

An exhibition highlighted classroom improvements and student development throughout the year.

The event's success was driven by the dedication of Asaadharan's EduLeaders, whose contributions were formally recognized. The Foundation reaffirmed its commitment to providing opportunities and support to empower all children through education.

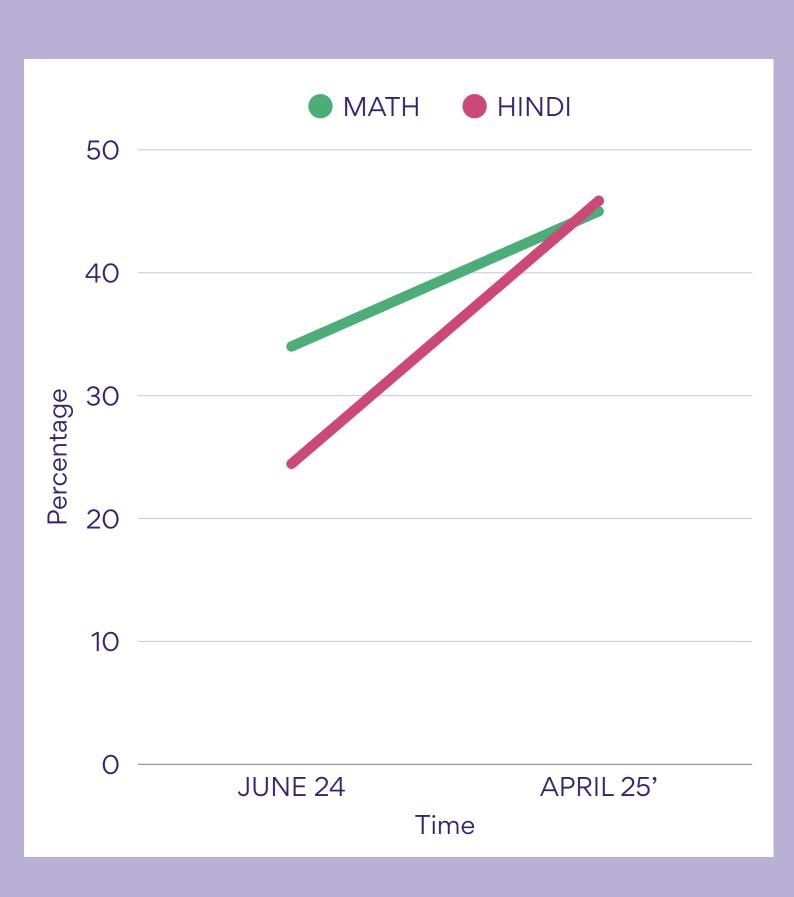




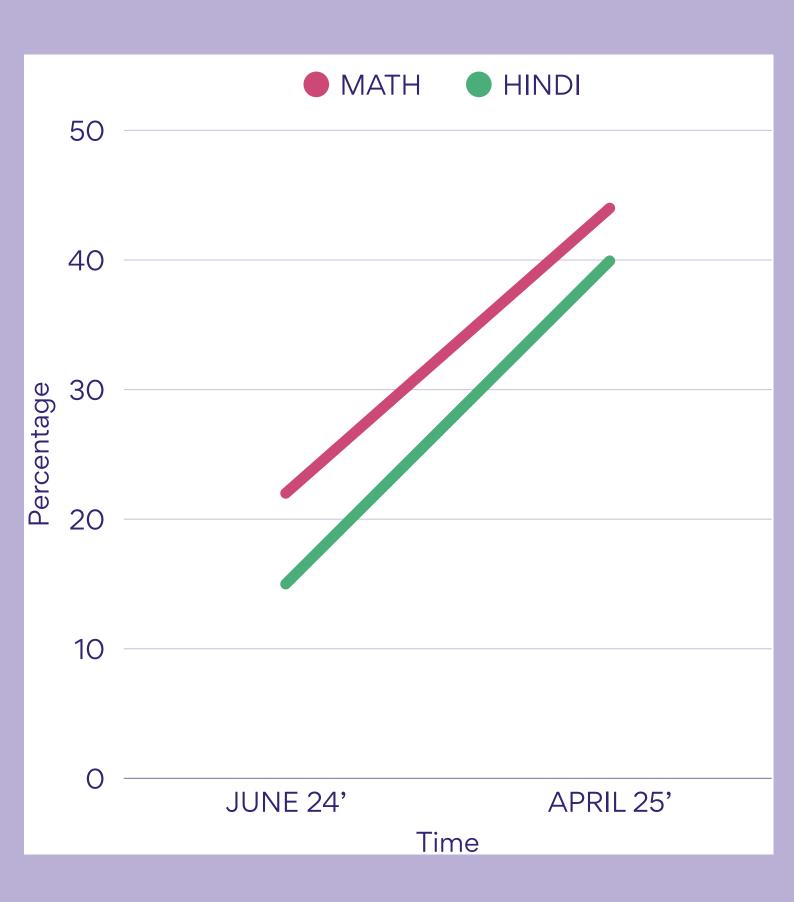




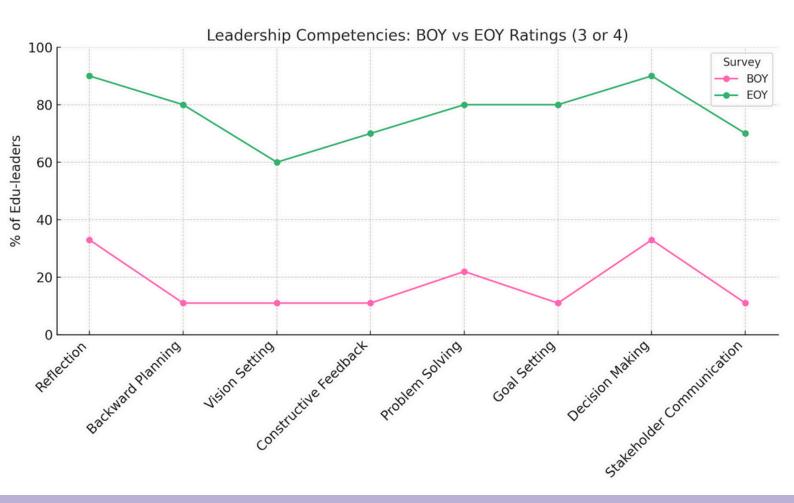
STUDENTS' PROGRESS REPORT OF SCHOOL 77.



STUDENTS' PROGRESS REPORT OF SCHOOL 199.



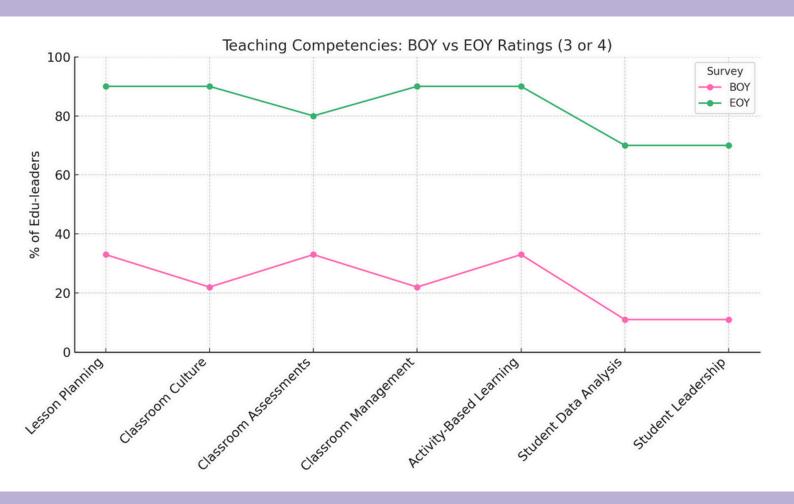
EDU-LEADERS' PROGRESS REPORT



*Data of 13 edu-leaders

LEADERSHIP COMPETENCIES - STRONG GAINS WERE OBSERVED IN REFLECTION, BACKWARD PLANNING, AND GOAL SETTING, WITH MOST AREAS REACHING OVER 70% PROFICIENCY BY YEAR-END.

EDU-LEADERS' PROGRESS REPORT



*Data of 13 edu-leaders

TEACHING COMPETENCIES – SIGNIFICANT GROWTH IS VISIBLE ACROSS ALL DOMAINS, ESPECIALLY IN LESSON PLANNING, CLASSROOM CULTURE, AND ACTIVITY-BASED LEARNING.

MENSTRUAL HYGIENE AWARENESS

















In a powerful step toward empowering young girls and promoting sustainable choices, Asaadharan, in collaboration with Kamakhya, conducted a Menstrual Hygiene Awareness Campaign across four government schools in Surat.

As part of this initiative, we:

Distributed 5,000 biodegradable sanitary pads and Educated students about the environmental impact of menstrual waste and the importance of eco-friendly alternatives.

This campaign aimed to break taboos around menstruation and inspired young girls to embrace safe and sustainable menstrual practices.

GROWTH STORIES



SHIVANI

Shivani was a very quiet child. She rarely spoke to anyone and had no friends in class. She was especially afraid of math. But when group study began in class, she slowly started seeking help from her group members and even began asking me questions when she didn't understand something.

Gradually, her confidence grew, and she started enjoying math. She has now scored well in both Hindi and Math. Today, she not only excels in her own studies but also helps others—supporting her group members and even solving other classmates' doubts.

ANAND

Anand Tiwari struggled with basic tasks and was denied re-admission to a private school. When he joined a government school, his teacher, Mamta Ma'am, saw his potential and urged his parents to give him a chance. She promised to support him—and she did.

With patience, encouragement, and a joyful classroom, Anand began showing up, eating on his own, making friends, and learning. He rmoved from a D-level to a C-level learner. Today, he attends school daily, and while his parents still call him "not normal," they now do so with hope—because one teacher chose to believe in him.



PARENTS TESTIMONIALS

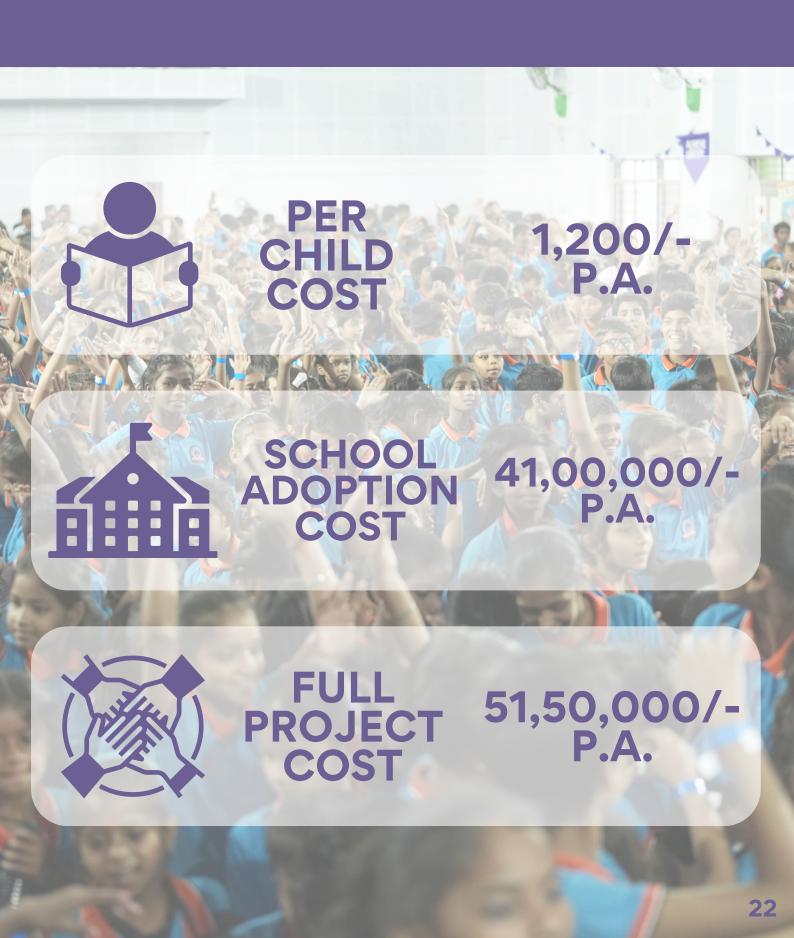


"I would like to share my experience with you. After sending my child to a private school for two years, I got him admitted to your school. During those two years, my child was never willing to go to school. But ever since we got him admitted to your school, he has had no problem coming. Now, he comes willingly and happily. The way you engage children, the way you teach, help them understand, and handle them — nothing could be better than this."



"I used to send Swayam to a private school in Baghoday. He didn't learn anything there in a whole year. What he couldn't grasp in a year, he completed here in just three months! From Hindi letters, small and capital ABCD, 1-2 in Hindi, to one-two in English he knows it all now. He just needs to learn how to read from books. My child has a deep sense of devotion toward all of you. I feel he might forget me but will always remember all of you and that's how it suppose to be for mentors and teachers."

FINANCIAL HIGHLIGHTS



GOALS FOR THE UPCOMING YEAR

- 1. At least 80% of children will demonstrate grade-level competency in core academic subjects (Hindi & Math).
- 2. A minimum of 50% of students will actively participate in leadership roles within the school ecosystem.
- 3.At least 70% of teachers will consistently integrate Asaadharan's pedagogical & leadership strategies into their classroom instruction, leading to enhanced student engagement and learning outcomes.
- 4. 70% of children will demonstrate awareness and application of social-emotional skills in classroom and non-classroom contexts.
- 5. By the end of the fellowship, 90% of our Eduleaders will have developed clear professional goals for their continued contribution to the education sector.

HOW YOU CAN HELP



Email/

support@asaadharan.org

Website/

www.asaadharan.org



THE TEAM & ADVISORS



















OUR EDU-LEADERS



OUR SUPPORTERS











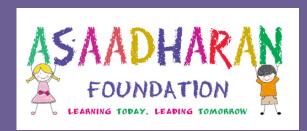






SYSTEMS+





THANK YOU

